

Total FE/HE FT/PT = 13,531

Fife College 18-19 Performance Indicators

Chart 1. Outcomes for FE on recognised qualifications (full-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
13-14	Full Time	2,720	443	1,211	4,374
14-15	Full Time	2,727	468	1,295	4,490
15-16	Full Time	2,515	295	1,249	4,059
16-17	Full Time	2,168	504	1,102	3,774
17-18	Full Time	2,081	504	938	3,523
18-19	Full Time	2,045	577	907	3,529

Year		% Completed Successful	% Partial Success	% Withdrawal	Total
13-14		62.2%	10.1%	27.7%	4,374
14-15		60.7%	10.4%	28.8%	4,490
15-16		62.0%	7.3%	30.8%	4,059
16-17		57.4%	13.4%	29.2%	3,774
17-18		59.1%	14.3%	26.6%	3,523
18-19		57.9%	16.4%	25.7%	3,529

Chart 2a. Outcome Totals for FE on recognised qualifications (part-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
16-17	Total Part-Time FE	3,030	669	660	4,359
17-18	Total Part-Time FE	3,817	668	616	5,101
18-19	Total Part-Time FE	5,417	587	415	6,419

Year		% Completed Successful	% Partial Success	% Withdrawal	Total
16-17		69.5%	15.3%	15.1%	4,359
17-18		74.8%	13.1%	12.1%	5,101
18-19		84.4%	9.1%	6.5%	6,419

Chart 1. Outcomes for FE on recognised qualifications (full-time)

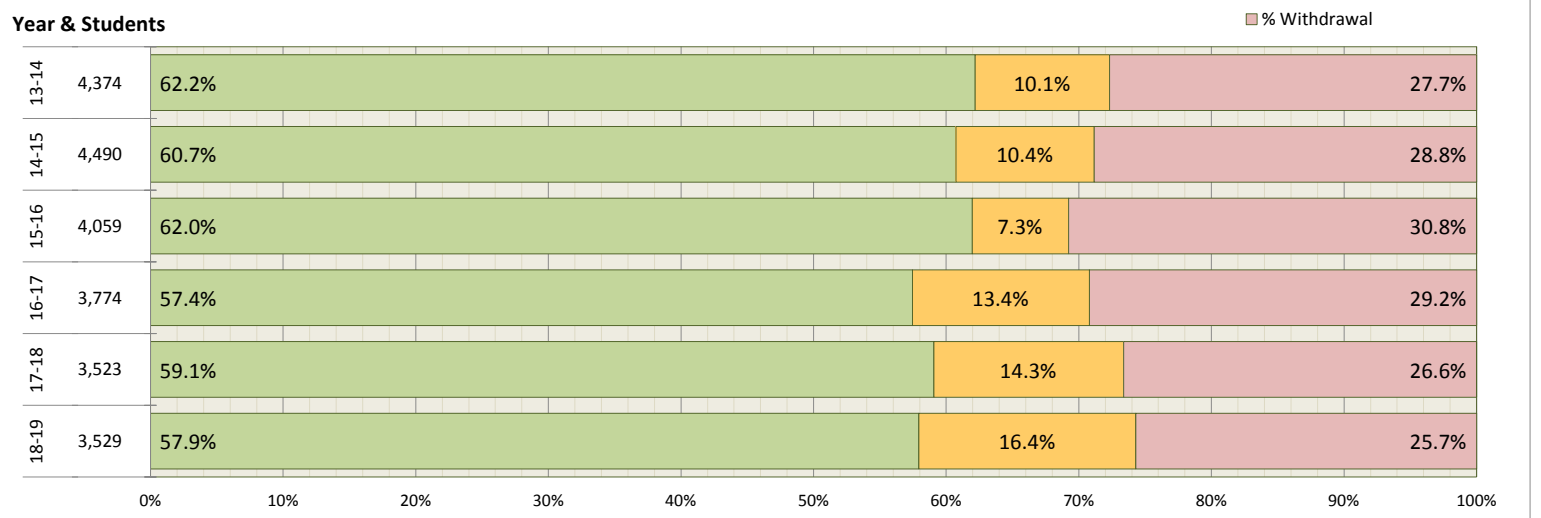
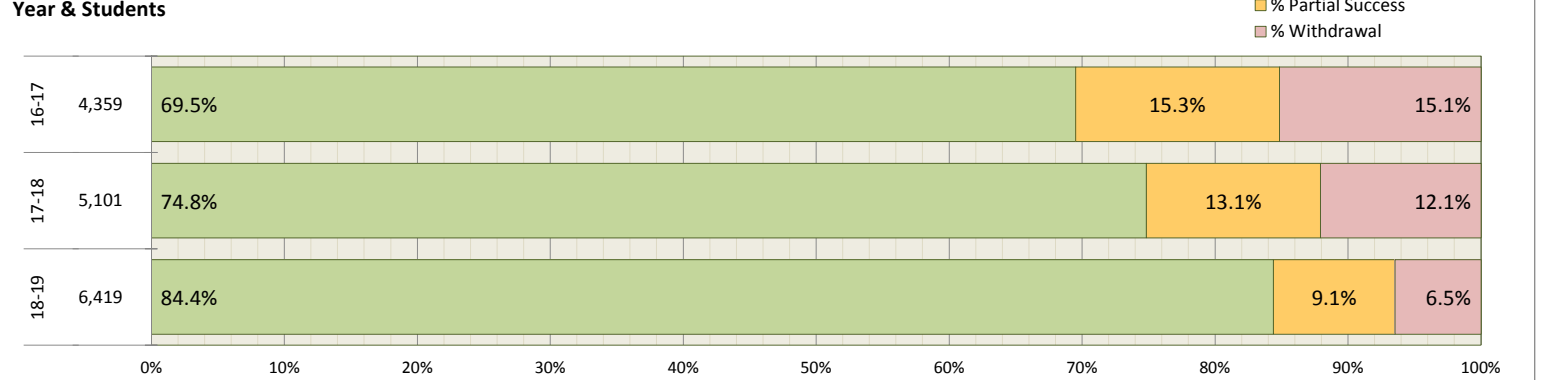


Chart 2a. Outcome Totals for FE on recognised qualifications (part-time)



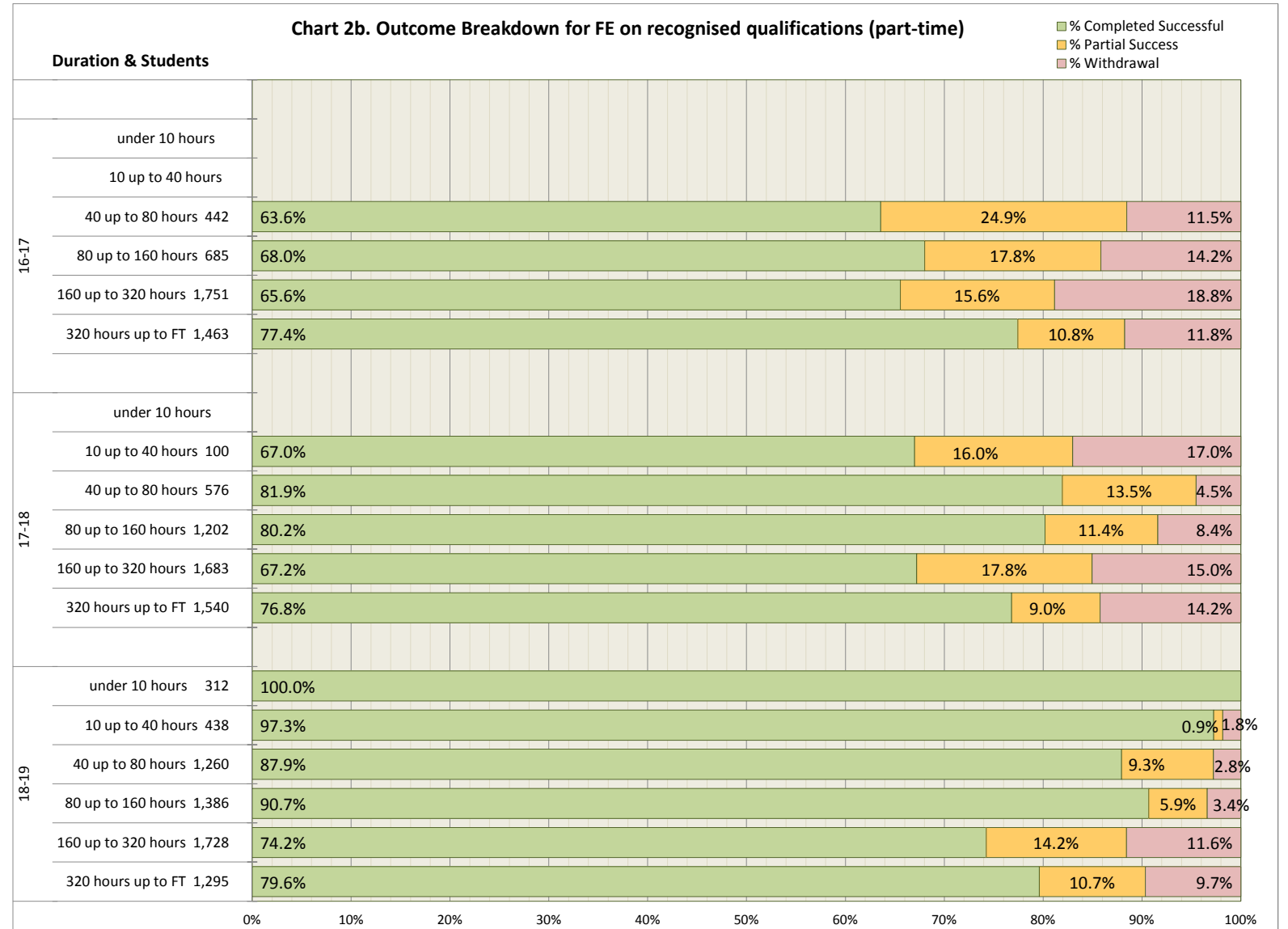
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Fife College 18-19 Performance Indicators

Chart 2b. Outcome Breakdown for FE on recognised qualifications (part-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
16-17	under 10 hours				
	10 up to 40 hours				
	40 up to 80 hours	281	110	51	442
	80 up to 160 hours	466	122	97	685
	160 up to 320 hours	1,148	273	330	1,751
17-18	320 hours up to FT	1,133	158	172	1,463
	under 10 hours				
	10 up to 40 hours	67	16	17	100
	40 up to 80 hours	472	78	26	576
	80 up to 160 hours	964	137	101	1,202
18-19	160 up to 320 hours	1,131	299	253	1,683
	320 hours up to FT	1,183	138	219	1,540
	under 10 hours	312			312
	10 up to 40 hours	426	4	8	438
	40 up to 80 hours	1,108	117	35	1,260
	80 up to 160 hours	1,257	82	47	1,386
	160 up to 320 hours	1,283	245	200	1,728
	320 hours up to FT	1,031	139	125	1,295

Year		% Completed Successful	% Partial Success	% Withdrawal
16-17	under 10 hours			
	10 up to 40 hours			
	40 up to 80 hours 442	63.6%	24.9%	11.5%
	80 up to 160 hours 685	68.0%	17.8%	14.2%
	160 up to 320 hours 1,751	65.6%	15.6%	18.8%
17-18	320 hours up to FT 1,463	77.4%	10.8%	11.8%
	under 10 hours			
	10 up to 40 hours 100	67.0%	16.0%	17.0%
	40 up to 80 hours 576	81.9%	13.5%	4.5%
	80 up to 160 hours 1,202	80.2%	11.4%	8.4%
18-19	160 up to 320 hours 1,683	67.2%	17.8%	15.0%
	320 hours up to FT 1,540	76.8%	9.0%	14.2%
	under 10 hours 312	100.0%		
	10 up to 40 hours 438	97.3%	0.9%	1.8%
	40 up to 80 hours 1,260	87.9%	9.3%	2.8%
	80 up to 160 hours 1,386	90.7%	5.9%	3.4%
	160 up to 320 hours 1,728	74.2%	14.2%	11.6%
	320 hours up to FT 1,295	79.6%	10.7%	9.7%



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Fife College 18-19 Performance Indicators

Chart 3. Achievement for FE students with partial success

Number of students who complete their course without gaining any units / credits	104	10.9%
Number of students completing their course achieving up to 25% of planned units	56	5.9%
Number of students completing their course achieving 25 to 50% of planned units	208	21.8%
Number of students completing their course achieving 50 to 75% of planned units	295	30.9%
Number of students completing their course achieving at least 75% of planned units	291	30.5%
<b>Total</b>	<b>954</b>	<b>100%</b>

Chart 3: Level of achievement for students funded by the SFC completing an FE course of 160 hours or more who did not achieve 'full' success (An overview of the 'Partial Success' group above)

- Number of students who complete their course without gaining any units / credits
- Number of students completing their course achieving up to 25% of planned units
- Number of students completing their course achieving 25 to 50% of planned units
- Number of students completing their course achieving 50 to 75% of planned units
- Number of students completing their course achieving at least 75% of planned units

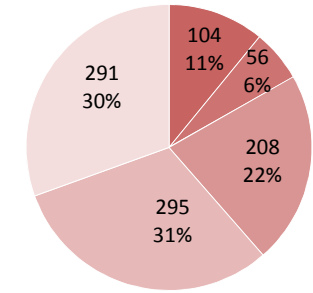
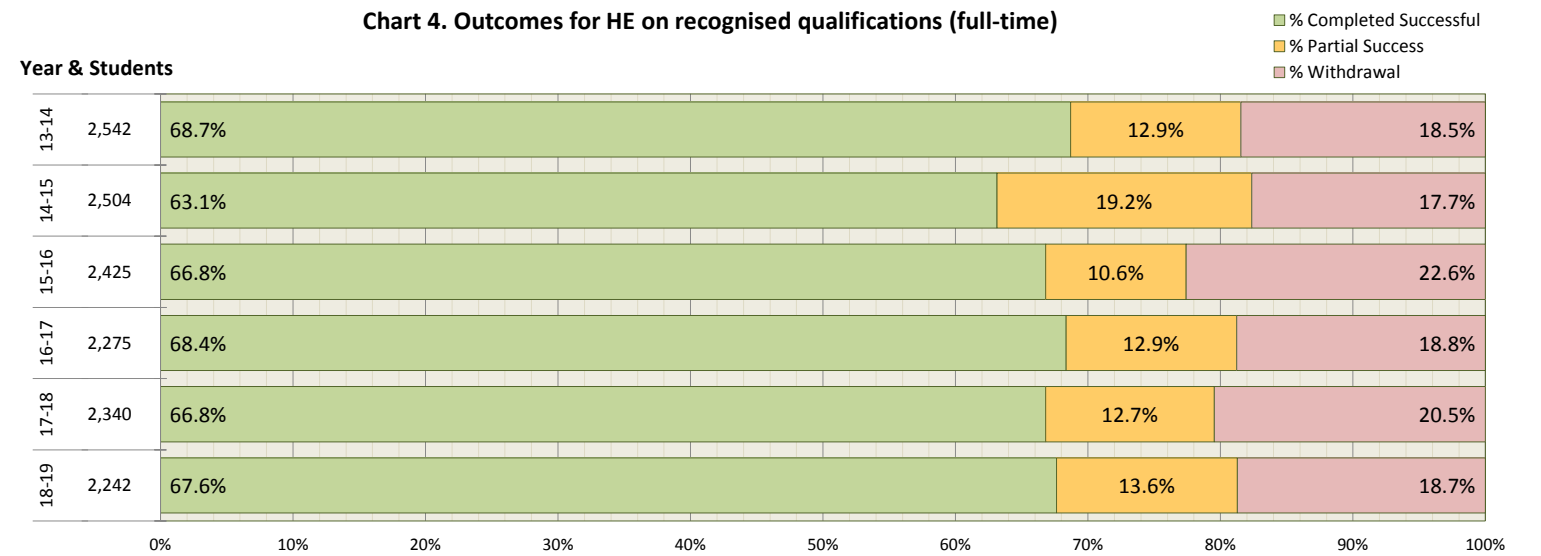


Chart 4. Outcomes for HE on recognised qualifications (full-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
13-14	Full Time	1,746	327	469	2,542
14-15	Full Time	1,581	481	442	2,504
15-16	Full Time	1,620	257	548	2,425
16-17	Full Time	1,555	293	427	2,275
17-18	Full Time	1,563	298	479	2,340
18-19	Full Time	1,516	306	420	2,242

Chart 4. Outcomes for HE on recognised qualifications (full-time)



Year	% Completed Successful	% Partial Success	% Withdrawal	Total
13-14	68.7%	12.9%	18.5%	2,542
14-15	63.1%	19.2%	17.7%	2,504
15-16	66.8%	10.6%	22.6%	2,425
16-17	68.4%	12.9%	18.8%	2,275
17-18	66.8%	12.7%	20.5%	2,340
18-19	67.6%	13.6%	18.7%	2,242

Total FE/HE FT/PT = 13,531

Fife College 18-19 Performance Indicators

Chart 5a. Outcome Totals for HE on recognised qualifications (part-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
16-17	Total Part-Time HE	714	227	116	1,057
17-18	Total Part-Time HE	1,057	231	57	1,345
18-19	Total Part-Time HE	1,157	120	64	1,341

Year		% Completed Successful	% Partial Success	% Withdrawal	Total
16-17		67.5%	21.5%	11.0%	1,057
17-18		78.6%	17.2%	4.2%	1,345
18-19		86.3%	8.9%	4.8%	1,341

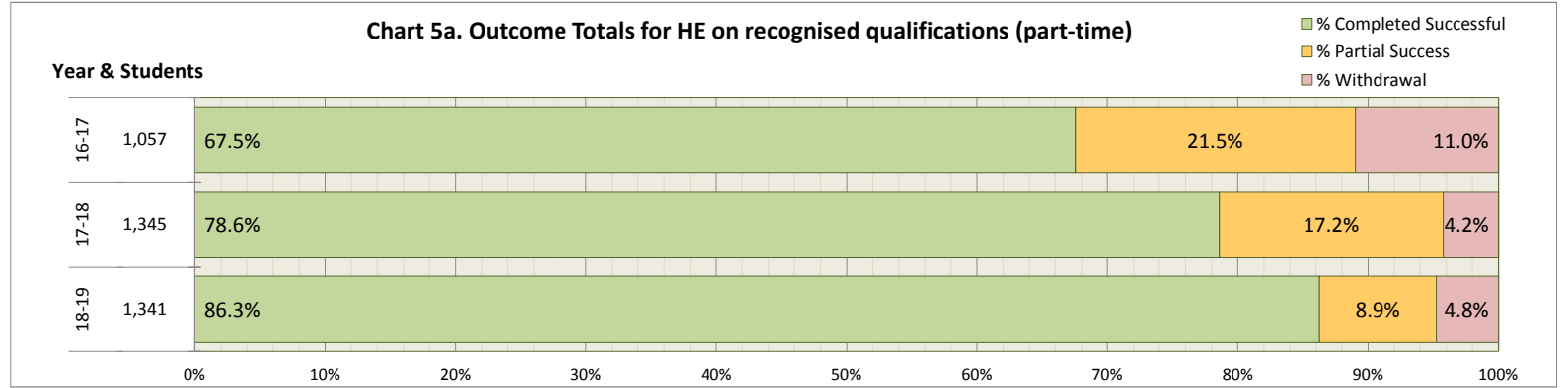
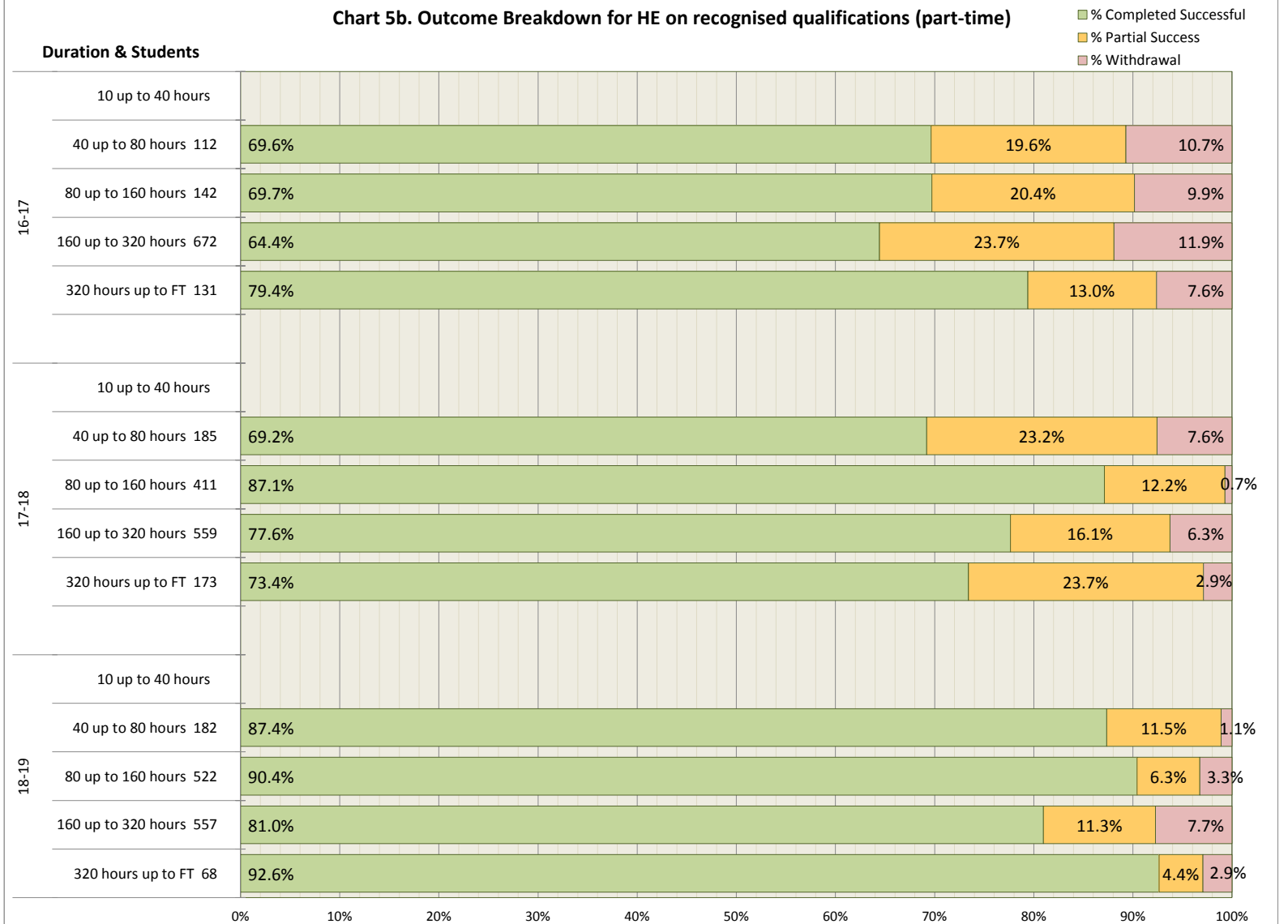


Chart 5b. Outcome Breakdown for HE on recognised qualifications (part-time)

Year	Duration	Completed Successful	Partial Success	Withdrawal	Total
16-17	10 up to 40 hours				
	40 up to 80 hours	78	22	12	112
	80 up to 160 hours	99	29	14	142
	160 up to 320 hours	433	159	80	672
	320 hours up to FT	104	17	10	131
17-18	10 up to 40 hours				
	40 up to 80 hours	128	43	14	185
	80 up to 160 hours	358	50	3	411
	160 up to 320 hours	434	90	35	559
	320 hours up to FT	127	41	5	173
18-19	10 up to 40 hours				
	40 up to 80 hours	159	21	2	182
	80 up to 160 hours	472	33	17	522
	160 up to 320 hours	451	63	43	557
	320 hours up to FT	63	3	2	68

Year	Duration	% Completed Successful	% Partial Success	% Withdrawal
16-17	10 up to 40 hours			
	40 up to 80 hours 112	69.6%	19.6%	10.7%
	80 up to 160 hours 142	69.7%	20.4%	9.9%
	160 up to 320 hours 672	64.4%	23.7%	11.9%
	320 hours up to FT 131	79.4%	13.0%	7.6%
17-18	10 up to 40 hours			
	40 up to 80 hours 185	69.2%	23.2%	7.6%
	80 up to 160 hours 411	87.1%	12.2%	0.7%
	160 up to 320 hours 559	77.6%	16.1%	6.3%
	320 hours up to FT 173	73.4%	23.7%	2.9%
18-19	10 up to 40 hours			
	40 up to 80 hours 182	87.4%	11.5%	1.1%
	80 up to 160 hours 522	90.4%	6.3%	3.3%
	160 up to 320 hours 557	81.0%	11.3%	7.7%
	320 hours up to FT 68	92.6%	4.4%	2.9%



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Chart 6. Achievement for HE students with partial success

Number of students who complete their course without gaining any units / credits	29	7.8%
Number of students completing their course achieving up to 25% of planned units	43	11.6%
Number of students completing their course achieving 25 to 50% of planned units	84	22.7%
Number of students completing their course achieving 50 to 75% of planned units	116	31.4%
Number of students completing their course achieving at least 75% of planned units	98	26.5%
	<b>370</b>	<b>100%</b>

Chart 6: Level of achievement for students funded by the SFC completing an HE course of 160 hours or more who did not achieve 'full' success (An overview of the 'Partial Success' group above)

- Number of students who complete their course without gaining any units / credits
- Number of students completing their course achieving up to 25% of planned units
- Number of students completing their course achieving 25 to 50% of planned units
- Number of students completing their course achieving 50 to 75% of planned units
- Number of students completing their course achieving at least 75% of planned units

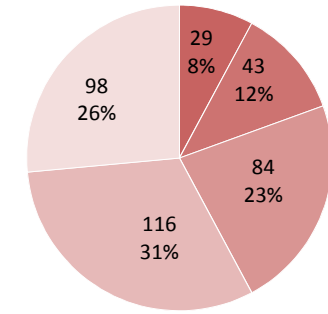
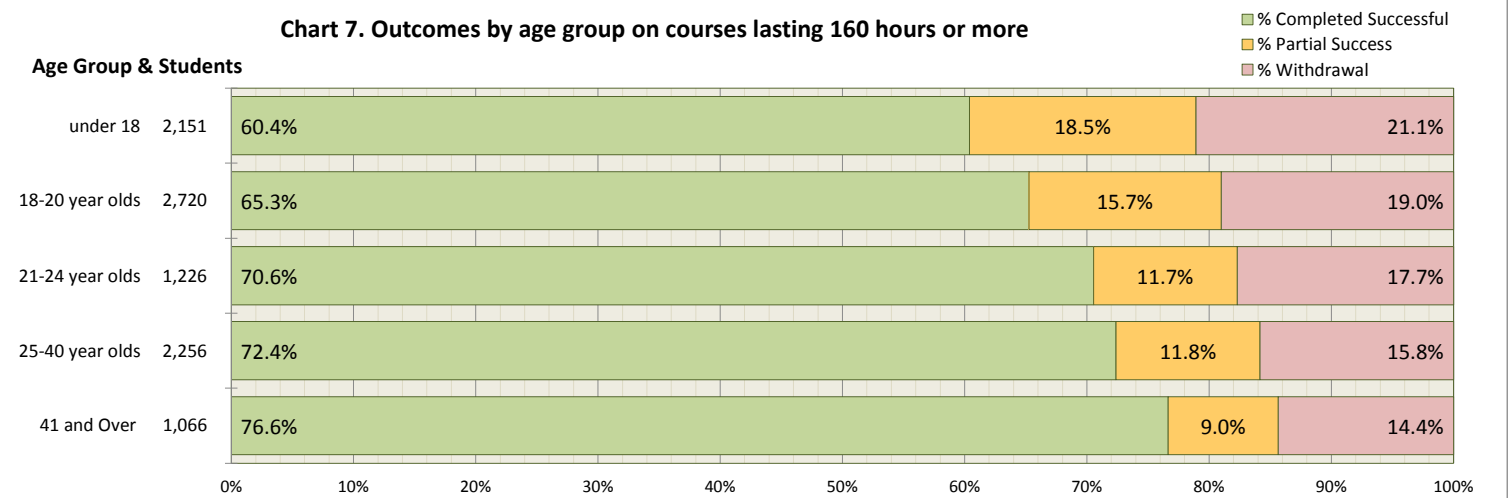


Chart 7. Outcomes by age group on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
under 18	1,299	399	453	2,151
18-20 year olds	1,775	428	517	2,720
21-24 year olds	865	144	217	1,226
25-40 year olds	1,633	266	357	2,256
41 and Over	817	96	153	1,066

Chart 7. Outcomes by age group on courses lasting 160 hours or more

Age Group & Students



	% Completed Successful	% Partial Success	% Withdrawal
under 18 2,151	60.4%	18.5%	21.1%
18-20 year olds 2,720	65.3%	15.7%	19.0%
21-24 year olds 1,226	70.6%	11.7%	17.7%
25-40 year olds 2,256	72.4%	11.8%	15.8%
41 and Over 1,066	76.6%	9.0%	14.4%

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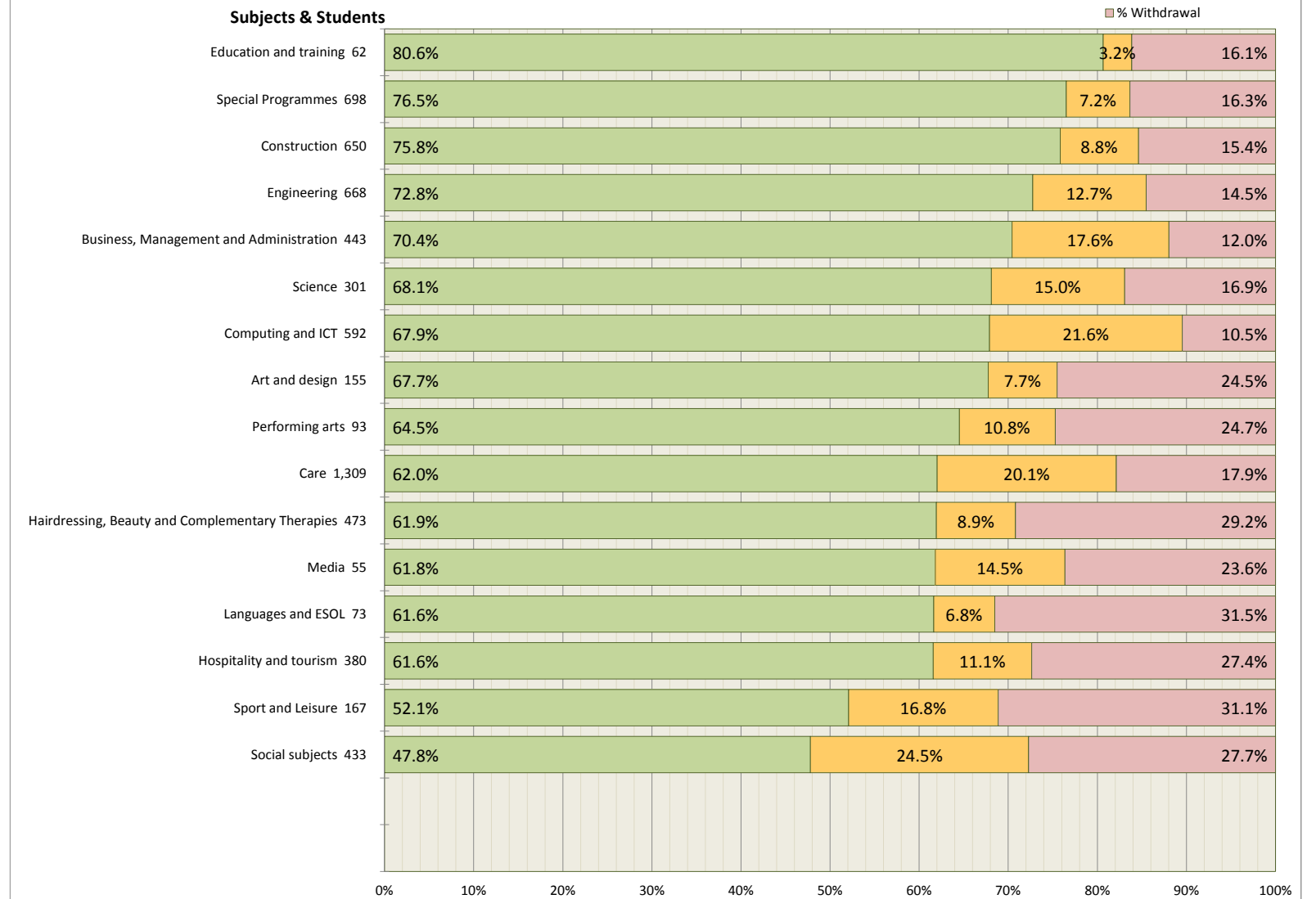
Fife College 18-19 Performance Indicators

Chart 8. FE Outcomes by ES subject group on courses lasting 160 hours or more

	% Completed Successful	Completed Successful	Partial Success	Withdrawal	Total
Sport and Leisure	52.1%	87	28	52	167
Special Programmes	76.5%	534	50	114	698
Social subjects	47.8%	207	106	120	433
Science	68.1%	205	45	51	301
Performing arts	64.5%	60	10	23	93
Nautical studies					
Media	61.8%	34	8	13	55
Languages and ESOL	61.6%	45	5	23	73
Land-based industries					
Hospitality and tourism	61.6%	234	42	104	380
Hairdressing, Beauty and Complementary Therapies	61.9%	293	42	138	473
Engineering	72.8%	486	85	97	668
Education and training	80.6%	50	2	10	62
Construction	75.8%	493	57	100	650
Computing and ICT	67.9%	402	128	62	592
Care	62.0%	812	263	234	1,309
Business, Management and Administration	70.4%	312	78	53	443
Art and design	67.7%	105	12	38	155

	% Completed Successful	% Partial Success	% Withdrawal
Education and training 62	80.6%	3.2%	16.1%
Special Programmes 698	76.5%	7.2%	16.3%
Construction 650	75.8%	8.8%	15.4%
Engineering 668	72.8%	12.7%	14.5%
Business, Management and Administration 443	70.4%	17.6%	12.0%
Science 301	68.1%	15.0%	16.9%
Computing and ICT 592	67.9%	21.6%	10.5%
Art and design 155	67.7%	7.7%	24.5%
Performing arts 93	64.5%	10.8%	24.7%
Care 1,309	62.0%	20.1%	17.9%
Hairdressing, Beauty and Complementary Therapies 473	61.9%	8.9%	29.2%
Media 55	61.8%	14.5%	23.6%
Languages and ESOL 73	61.6%	6.8%	31.5%
Hospitality and tourism 380	61.6%	11.1%	27.4%
Sport and Leisure 167	52.1%	16.8%	31.1%
Social subjects 433	47.8%	24.5%	27.7%

Chart 8. FE Outcomes by ES subject group on courses lasting 160 hours or more



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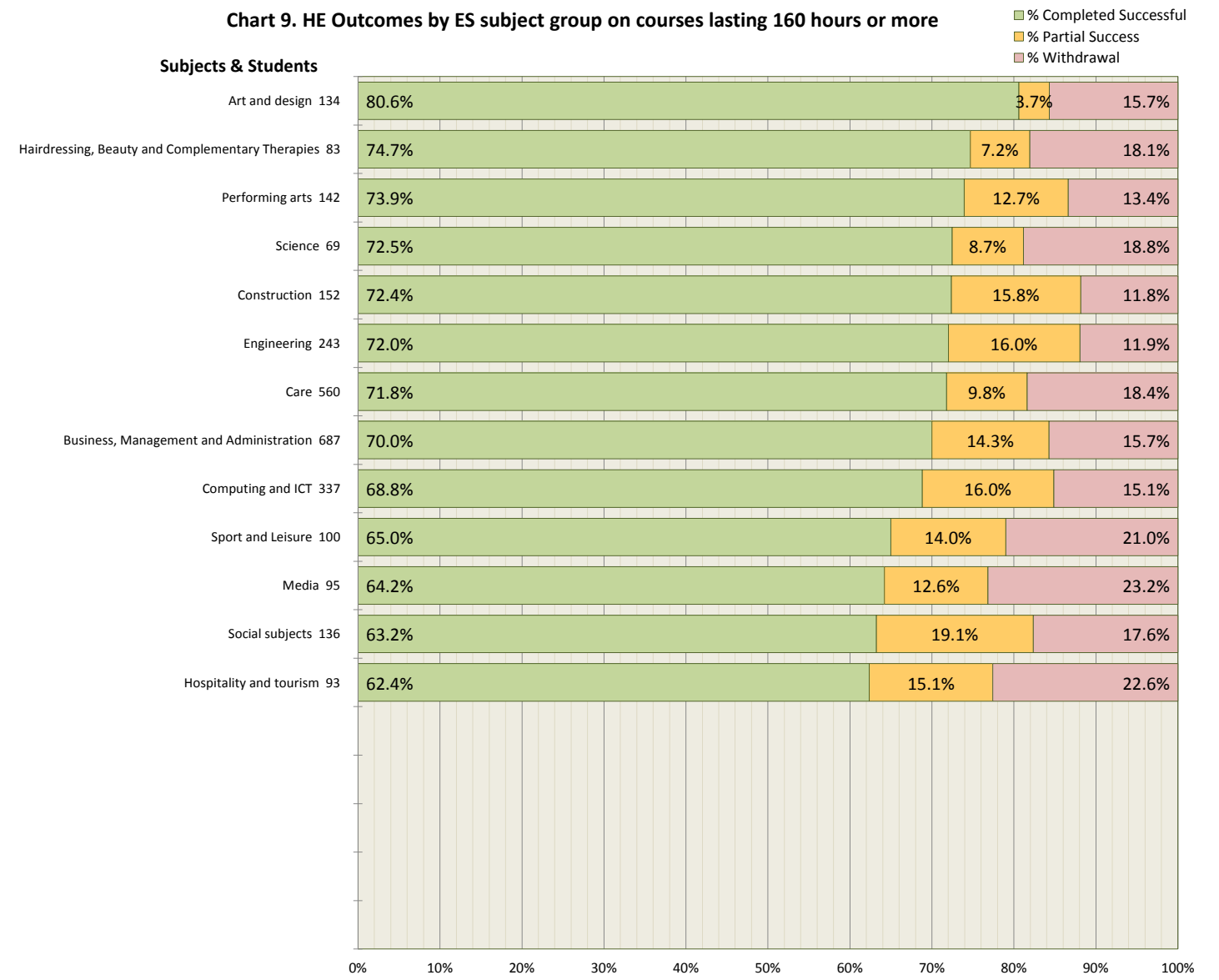
Fife College 18-19 Performance Indicators

Chart 9. HE Outcomes by ES subject group on courses lasting 160 hours or more

	% Completed Successful	Completed Successful	Partial Success	Withdrawal	Total
Sport and Leisure	65.0%	65	14	21	100
Special Programmes					
Social subjects	63.2%	86	26	24	136
Science	72.5%	50	6	13	69
Performing arts	73.9%	105	18	19	142
Nautical studies					
Media	64.2%	61	12	22	95
Languages and ESOL					
Land-based industries					
Hospitality and tourism	62.4%	58	14	21	93
Hairdressing, Beauty and Complementary Therapies	74.7%	62	6	15	83
Engineering	72.0%	175	39	29	243
Education and training					
Construction	72.4%	110	24	18	152
Computing and ICT	68.8%	232	54	51	337
Care	71.8%	402	55	103	560
Business, Management and Administration	70.0%	481	98	108	687
Art and design	80.6%	108	5	21	134

	% Completed Successful	% Partial Success	% Withdrawal
Art and design 134	80.6%	3.7%	15.7%
Hairdressing, Beauty and Complementary Therapies 83	74.7%	7.2%	18.1%
Performing arts 142	73.9%	12.7%	13.4%
Science 69	72.5%	8.7%	18.8%
Construction 152	72.4%	15.8%	11.8%
Engineering 243	72.0%	16.0%	11.9%
Care 560	71.8%	9.8%	18.4%
Business, Management and Administration 687	70.0%	14.3%	15.7%
Computing and ICT 337	68.8%	16.0%	15.1%
Sport and Leisure 100	65.0%	14.0%	21.0%
Media 95	64.2%	12.6%	23.2%
Social subjects 136	63.2%	19.1%	17.6%
Hospitality and tourism 93	62.4%	15.1%	22.6%

Chart 9. HE Outcomes by ES subject group on courses lasting 160 hours or more



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Fife College 18-19 Performance Indicators

Chart 10. Outcomes by level and gender on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
FE Females	2,253	529	718	3,500
FE Males	2,063	428	511	3,002
HE Females	1,118	176	260	1,554
HE Males	901	194	203	1,298

	% Completed Successful	% Partial Success	% Withdrawal
FE Females 3,500	64.4%	15.1%	20.5%
FE Males 3,002	68.7%	14.3%	17.0%
HE Females 1,554	71.9%	11.3%	16.7%
HE Males 1,298	69.4%	14.9%	15.6%

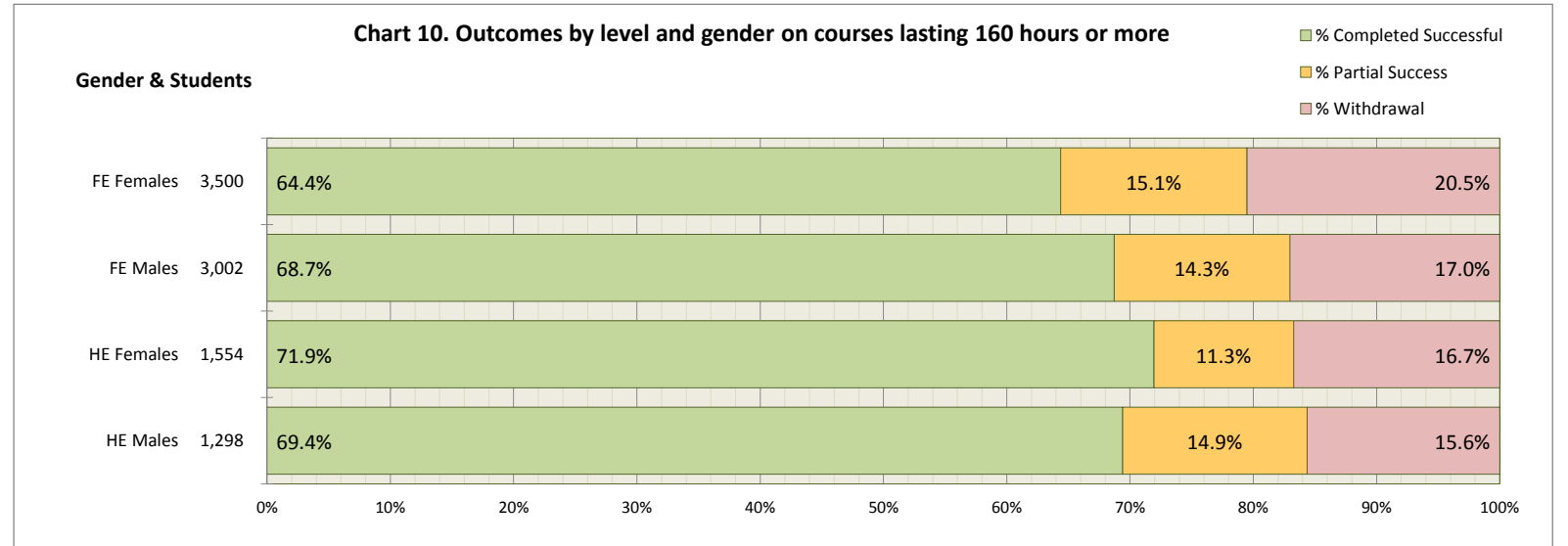
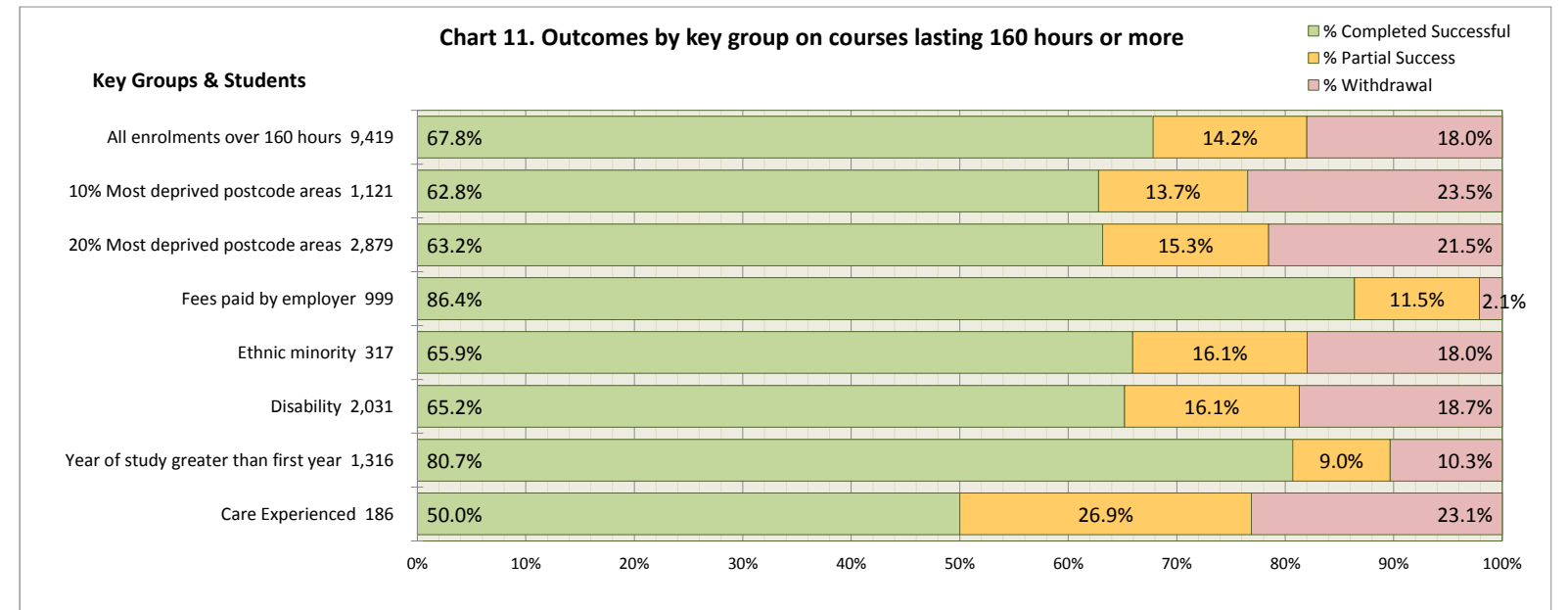


Chart 11. Outcomes by key group on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
All enrolments over 160 hours	6,389	1,333	1,697	9,419
10% Most deprived postcode areas	704	154	263	1,121
20% Most deprived postcode areas	1,819	440	620	2,879
Fees paid by employer	863	115	21	999
Ethnic minority	209	51	57	317
Disability	1,324	327	380	2,031
Year of study greater than first year	1,062	118	136	1,316
Care Experienced	93	50	43	186

	% Completed Successful	% Partial Success	% Withdrawal
All enrolments over 160 hours 9,419	67.8%	14.2%	18.0%
10% Most deprived postcode areas 1,121	62.8%	13.7%	23.5%
20% Most deprived postcode areas 2,879	63.2%	15.3%	21.5%
Fees paid by employer 999	86.4%	11.5%	2.1%
Ethnic minority 317	65.9%	16.1%	18.0%
Disability 2,031	65.2%	16.1%	18.7%
Year of study greater than first year 1,316	80.7%	9.0%	10.3%
Care Experienced 186	50.0%	26.9%	23.1%





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**Chart 12. Credit targets and achieved (core plus ESF where applicable)**

	Credits/WSUMs	Year	Percentage
WSUMs achieved	133,304		
16-17 WSUM target	132,765	16-17	100.41%
Credits achieved	133,830		
17-18 Credits target	133,928	17-18	99.93%
Credits achieved	133,027		
18-19 Credits target	132,685	18-19	100.26%

**Chart 13. Percentage of Full-time permanent teaching staff with a teaching qualification**

	Permanent full-time teaching staff	Number with a Teaching Qualification	Year	Percentage
16-17	246	207	16-17	84.1%
17-18	291	243	17-18	83.5%
18-19	278	233	18-19	83.8%

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